Comparing Two Cities/Places

Materials Needed: FE Mini 1 Adjectives Student (you may decide not

to use this)

Vocabulary Needed: Adjectives to describe a city, neighbourhood,

school etc.

Time needed: 20 minutes

 Entire Class: Ask students. to give you different adjectives to describe various places: cities, villages, the countryside. (big/small; fun/lively/exciting/boring; polluted/clean; quiet/noisy/loud; rich/poor)

- 2. Entire Class: Ask students to give you sentences comparing two places using some of the adjectives. This can be done as a whole class and can also act as a review of how to make comparisons. When mistakes occur, correct them and elicit what the mistake was, referring to French and/or the rules in English.

 (Montreal is bigger than Calgary not more big/Montreal is smaller than Toronto)
- 3. Pairs: Tell the students that you are going to put them in pairs and ask them to compare 2 places together. Give out the student handout or write the headings that are on the handout on the board. Since there are no details, students can choose where/what they are comparing. If they haven't been outside Montreal, tell them to compare two different neighbourhoods or this school and the school they used to go to, etc.
- 5. Whole class: Ask different students what they have said/written and, if other students have been to the places being compared, find out if they agree. Try to make this part as communicative as possible so that the students are talking naturally, not reading from their papers. Give corrective feedback when students make errors with adjective comparisons, and tell them they have done a good job when they have used correct forms.