Write it right!

Aim	To raise awareness of homonyms in French and English and develop
	skills in using one language to explain the other.
Materials:	Small whiteboards or slates
Vocabulary	Various homonyms

- 1. Form teams and distribute one whiteboard per team. Tell the students that you are going to say an English word. Their task is to consult and then write it. If they know more than one way to spell the word, they should write down both ways.
- If you wish to make it a competition, award points for correct answers. Give double points for both spellings. When going through the answers, write the two spellings clearly on the board so that at the end you have ALL the pairs of words on the board.
- 3. Use all or a selection of the following :

hi/high	won/one
I/eye	two/to/too
hole/whole	bear/bare
see/sea	beat/beet
hear/here	ate/eight
meet/meat	may/May
right/write	road/rode
male/mail	buy/by/bye
week /weak	would/wood

- 4. Tell them to discuss what the words mean, parts of speech, and the equivalents in French.
- 5. Get explanations and/or sentences for each word making sure they use the correctly spelled word for the explanation they're giving you.
- 6. Elicit other homonyms in both French and English. There are many in French. Here are few common ones and their English equivalents :

manger / mangé c'est / ses / ces a/à mer / mère / maire cent / sans / sang où / ou car / quart ça /sa bois / boit saut / seau mon / mont conte - compte - comte point - poing cours - cour - court les - laid - lait ver - vers - verre - vert col - colle vingt - vint - vin chaîne - chêne

to eat / eaten it is /his (or her) / those (he/she/it) has / to / sea / mother / mayor hundred / without / blood where, or because / quarter that / his (or her) wood / (he/she/it) drinks jump (n.) / bucket my / mountain story / account / count (n.) point, period / fist course / court / short the (pl.) / ugly / milk worm / toward / glass / green pass / glue twenty / came / wine chain / oak