

Mini 3 His-her Lesson Plan

Family Tree Information Gap

Materials Needed: Family Tree Student Part A
Family Tree Student Part B
Coloured pencils

Vocabulary Needed: His/her; family members

This lesson requires each student to describe a family tree to another person. Students will produce sentences like *Her mother is wearing a hat* or *Her mother is a policewoman*; */Her father is a chef* or *Her father is wearing a tall hat and has a spoon in his hand*.

1. Start by talking about families and ways of describing people's physical appearances and their professions and activities they are do (e.g. brother, sister, grandmother, long hair, go fishing, ride a bike, etc.)

2. Write on the board:

His/her _____(family member) is wearing
is doing
is
has
likes

Elicit the rules for his and her, and son and sa. Compare the English and French rules.

Note: It is essential in this activity to use his or her in each descriptor sentence. The students should not avoid this by giving the main boy or girl at the bottom a name.

3. There are two different handouts (A and B), each with 2 family trees, one complete and one incomplete. Students first work with a partner who has the same worksheet (either A or B) to create sentences describing the complete family tree (orally), following the examples on the board.
4. Next, students change partners to work with someone who has the other handout, and one asks, "Tell me about the family on your paper". They **CANNOT** look at each other's handouts as it's an info gap. As one person describes his/her family, the other student draws in the character.
5. Next, students change roles, asking and answering questions about the other family.