

# AERA 2005 Annual Meeting

## Professional Development Courses

### **Producing C2 Systematic Reviews to Inform Evidence-Based Policy and Practice in Education**

Director: Brian Cobb, Colorado State University

Instructors: In addition to the Director, **Phil Abrami, Centre for the Study of Learning and Performance (CSLP)**; **Bob Bernard, CSLP**; Sheri Lauver, Institute of Educational Sciences; Gary Ritter, University of Arkansas; Lauren Scher, University of Pennsylvania; Herb Turner, The Campbell Collaboration; **Anne Wade, CSLP**; Susan Goerlich Zief, University of Pennsylvania

Date: **Tuesday, April 12, 8:00 am - 12:00 pm**

Fee: \$35.00

In February 2005, the Campbell Collaboration (C2) will celebrate its fifth anniversary as an international non-profit organization of scholars, researchers, policymakers, practitioners and consumers dedicated to understanding what interventions help, what interventions harm, and based on what evidence. C2 collaborators acquire this understanding by investigating important, policy-relevant questions in education, social welfare, and criminal justice. C2 collaborators conduct their investigations through systematic reviews of randomized controlled trials primarily, and non-randomized controlled trials, secondarily. Through the organization's website at <http://www.campbellcollaboration.org/>, C2 collaborators publish their systematic reviews and related documents (such as review protocols) to an international audience through a web-accessible database in The Campbell Library.

This mini-course will orient participants to The Campbell Collaboration, its Education Coordinating Group, the Group's review process, and how to start and complete a C2 review. Upon completing the mini-course, participants will have enough information to start participating in C2 and the Education Coordinating Group by (a) starting a systematic review or (b) contributing to projects that support production of C2 reviews such as identifying studies to be cataloged in C2's specialized registers. No prior experience or special skills are required; the course is directed to students, scholars at all stages, and others interested in undertaking reviews or using systematic reviews for policy and practice.