

Lou, Y., Abrami, P.C., & d'Apollonia, S. (2001). Small group and individual learning with technology: A meta-analysis. *Review of Educational Research*, 71(3), 449-521.

ABSTRACT

Synthesized the empirical research on the effects of social context (small group versus individual learning) when students learn using computer technology. Analyzed 486 independent findings from 122 studies involving 11,317 learners. On average, small group learning had more positive effects, but findings on both individual achievement and group task performance were significantly heterogeneous. (SLD)