



Schedule			
8:30-9:00	Registration 5 <sup>th</sup> Floor lounge		
9:00-10:15	<b>Keynote</b> Room 225 Speaker: Dr. Ann Louise Davidson <i>Associate Professor of Education and Graduate Program Director for the MA in Educational Technology and the Graduate Diploma in Instructional Technology at Concordia University</i>		
10:15-10:50	Coffee break		
<b>Presentations</b>			
	FG 5.225	FG 5.335	FG 5.345
10:50-11:10	<b>Elissa Allaw</b> <i>The effect of the SSARC model of task sequencing on L2 written production</i>	<b>Anne Laurie</b> <i>Speech variations in First Nations Kindergarten children across Canada</i>	<b>Somayah Ghaderizefreh &amp; Michael L Hoover</b> <i>Effects of Teaching Characteristics on Graduate Students' Anxiety in Statistics</i>
11:10-11:30	<b>Maggie McDonnell</b> <i>Finding My Self in Methodology</i>	<b>Bojana Krsmanovic</b> <i>Adaptation of International Graduate Students to New Life in Canada: Expectations vs. Reality</i>	<b>Juan Zheng, Shan Li &amp; Lingyun Huang</b> <i>Self-regulated Learning with Video-Tutor: Improving Efficiency and Performance of Language Learning</i>
11:30-11:50	<b>Yang Gao, Bojana Krsmanovic &amp; Ivan Ruby</b> <i>Video games in Education: A literature review</i>	<b>Frédéric-I. Banville</b> <i>Teaching Philosophy of Science through the Lens of Problem Solving</i>	<b>Rhonda Chung</b> <i>Input: What goes in must come out?</i>
11:50-12:10	<b>Kedi Zhao, et al.</b> <i>Parents-child relationships and cyberbullying</i>	<b>Pedro Mendonça</b> <i>Processus cognitifs de l'enfant lors d'activités d'appréciation d'œuvres d'art visuel</i>	<b>Joy Ross-Jones</b> <i>Making Vulnerable: Empowering the Self Through Personal Storytelling</i>
	<b>Poster Presentations</b> Room 5.405		
12:10-1:15 PM	<b>Lunch</b> 5 <sup>th</sup> Floor lounge	<b>Poster Presentations</b> 5.405	
<b>Panels</b>			
1:15-2:30 PM	<b>Theme: Sex Education</b> 5.345	<b>Theme: Educational Video Games</b> 5.225	
2:30-2:45	Transition		



PM	<b>Presentations</b>		
2:45-3:05 PM	<b>Anne Chrétien &amp; Jacqueline Mallais</b> <i>The Genius Hour Project</i>	<b>Tu-Anh Nguyen</b> <i>Cultural literacy in language education</i>	<b>Debra Krzak &amp; Grace Labreche</b> <i>A Needs Analysis Investigation of ESL learners of Marymount Academy</i>
3:05-3:25 PM	<b>Dana Martin</b> <i>Learning languages through literature: A teaching module based on a graphic novel</i>	<b>Dalia Radwan</b> <i>Exploring the Dynamics of Transformative Learning, Social Action, and Web 2.0: The Case of Egyptian Student Activists</i>	<b>Atiyeh Shohoudimojdehi &amp; Kedi Zhao</b> <i>The role of age in children's moral acceptability of modesty lies"</i>
3:25-3:45 PM	<b>Helene Bramwell</b> <i>Ideal L2 Self and Language Exchange</i>	<b>Cynthia Lapierre</b> <i>The role of first language influence in the learning of second language grammar: the case of his/her in English</i>	<b>Lauren Strachan</b> <i>Canadian Vowel Shift and Northern Cities Chain Shift: A comparative study</i>
3:45-4:05 PM	<b>Gala Wilkie</b> <i>Stories with no pages: An auto-ethnographic examination of storytelling between parent and child</i>	<b>Kelly Leonard</b> <i>What can academics do to engage students to a deep learning approach: A small case study of journal entry assignments</i>	<b>June Ruivivar &amp; Clinton Hendry</b> <i>Preparing Chinese students to study in a Canadian university: A needs analysis</i>
4:05-4:25 PM	<b>Stuart Spence</b> <i>Open Source and Open Data in Education</i>	<b>Patricia Heredia-Chavez</b> <i>Pedagogical Content Knowledge (PCK) of Multiple External Representations for Metabolism Teaching</i>	<b>Ivan Ruby</b> <i>Omniglot: Enabling Natural-Language Neutrality in programming languages</i>
4:25-4:45 PM	<b>Hannah Zanovello</b> <i>Green: Storytelling as Pedagogy</i>	<b>Andrea Larocque &amp; Paula Briones</b> <i>The Bombardier Project</i>	
4:45-5:00 PM	Transition		
5:00-6:00 PM	<b>Keynote</b> Room 225 Speaker: Dr. Brad Nelson <i>Professor of Spanish and Associate Dean of Academic Programs and Development in the School of Graduate Studies at Concordia University</i>		
6:00-8:00 PM	<b>Reception</b> Room 5.405		