

**#GSDE2021**  
**GRADUATE SYMPOSIUM IN THE DEPARTMENT OF EDUCATION**

doe.concordia.ca/symposium  
gsde.doe@concordia.ca

| GSDE 2021 – SCHEDULE – March 13, 2021   |   |                        |   |  |  |
|---|---|------------------------|---|--|--|
| GSDE 2021<br>LIVE PRESENTATIONS         |   |                        |   |  |  |
| 9:00-10:15                              | <b>KEYNOTE SPEAKER</b><br>Webinar Link: <a href="#">HERE</a>  |                        |   |  |  |
| ASL<br>Interpretation                   | <b>HONOURABLE MARLENE JENNINGS, President of the Quebec Community Groups Network</b><br>Your gifts will make room for you.                                |                        |   |  |  |
| 10:15-10:25                             | TRANSITION  |                        |   |  |  |
| MORNING SESSIONS                        |   |                        |   |  |  |
| WEBINAR ROOM<br>(WORKSHOP, ROUND TABLE) |   | PAPER<br>PRESENTATIONS | Zoom Link: <a href="#">HERE</a>   |  |  |
| Webinar Link: <a href="#">HERE</a>      |   |                        | Room A  | Room B   | Room C   |
| 10:25-11:05<br><br>Live<br>Captioning   | <b>WORKSHOP</b><br><br><b>Colleen Knechtel</b><br>University of Alberta<br><br>Interdisciplinary<br>Competencies: Collective<br>Creativity for Innovation | 10:25-10:45            | <b>Atta Almas</b><br>“The Next Softest<br>Pastime” Nationalism,<br>Masculinity & Militarism<br>in Engineering<br>Education Activities   | <b>Wenbin Liu</b><br>Make Notetaking<br>Serve Your Learning in<br>Higher Education to<br>the Fullest | <b>Julia Fuoco</b><br>It’s all Relative:<br>Sibling and Parent<br>Teaching in Early<br>Childhood |
|   |   | 10:50-11:10            | <b>Mojtaba Soleimani<br/>Karizmeh</b><br>Representation of<br>National and Religious<br>culture in EFL<br>Textbooks designed in<br>Iran | <b>Marie-Eve Lefebvre</b><br>Transitioning to online<br>learning for students<br>with ASD            | Continuation of<br>previous<br>presentation  |

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|--------------------------------|---|--|---|---|---|
| 11:20-11:50<br>Live Captioning | <b>ROUND TABLE</b><br><b>Dragana Mirkovic &amp; Kamini Kamdar</b><br>York University<br><br>Education & Transition: Rethinking Human-Animal Engagements with(in) a Pandemic | 11:15-11:35  | <b>Danielle Lefebvre</b><br>Importance of Education in Creating Welcoming Spaces for Transgender Individuals                | <b>Emma June Huebner</b><br>Making Art at Home during the Covid19 Pandemic: Young Visitors, Instagram, and Museum Collections | <b>Sahar Fazeli</b><br>The world of picture books for children with cancer: textual and visual analysis |
|                                |   | 11:40-12:00  | <b>Samantha Traves</b><br>The geography of educational segregation: Mapping class segregation between U.S. school districts | <b>Mary McPherson</b><br>A Case Study of Newcomer Learning in Eastern Nova Scotia   | <b>Maude Roy-Vallieres</b><br>Qualité en maternelles 4 ans et en CPE : Une comparaison.                 |
| 12:00-12:10                    | TRANSITION  |  |   |   |   |
| 12:10-13:00                    | <b>POSTER PRESENTATIONS</b><br>Zoom Link: <a href="#">HERE</a>  |  |   |   |   |
|                                | <b>Room 1</b>   | <b>Room 2</b>  | <b>Room 3</b>   | <b>Room 4</b>   | <b>Room 5</b>   |
|                                | <b>Tina Wasilik</b><br>Using Indigenous Storywork Methodology to Honour Inuit Women's Experiences, Dreams and Stories   | <b>Kara Flanagan</b><br>Reforming Canadian Theatre Program Curriculum in Response to Students' Experiences | <b>Hannah Allen</b><br>Exploring Online Experiential Learning Opportunities for Sustainability Education                    | <b>Laila Albughayl</b><br>Exploring women's journeys through the labyrinth of leadership in Saudi higher education            | <b>Melissa Brunet</b><br>Recherche-développement portant sur la création d'un micromonde phonétique     |
| 13:00-13:10                    | TRANSITION  |  |   |   |   |

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| AFTERNOON SESSIONS                    |  |                        |  |  |   |
|---------------------------------------|--|------------------------|--|--|---|
| WEBINAR ROOM<br>(PANEL, WORKSHOP)     |  | PAPER<br>PRESENTATIONS | Zoom Link: <a href="#">HERE</a>  |  |   |
| Webinar Link: <a href="#">HERE</a>    |  |                        | Room A   | Room B   | Room C  |
| 13:10-14:30<br><br>Live<br>Captioning | <b>PANEL</b><br>Paulo Freire's 100th Birthday and the Importance of his Legacy today.<br><br><b>Eluza Gomes</b><br>Université du Québec à Montréal | 13:10-13:30            | <b>Adriana Onita, Lébassé Guéladé, Lucie Wallace</b><br><br>Introducing a walking-based anti-racist pedagogy<br><br>(40-minute presentation) | <b>Marisa Gelfusa</b><br>Building Capacity and Inclusion: Applications for Universal Design for Learning in Community Settings | <b>Elies Visentin</b><br>Highlighting Equitable Teaching Practices in Ontario Elementary Schools                        |
|                                       | <b>Inny Accioly</b><br>Fluminense Federal University (Brazil)  | 13:35-13:55            | Continuation of previous presentation  | <b>Fariha Asif</b><br>Mapping out Low-Achievers' Plights in Turbulent Times and its Remedial Measures in Virtual Classroom     | <b>Vandana Chandrasekhar</b><br>Supporting Novice Teachers' Noticing: A Comparison across Math and Science              |
|                                       | <b>Walter Kohan</b><br>State University of Rio de Janeiro (Brazil)<br><br>Moderator: Marlon Sanches, Concordia University                          | 14:00-14:20            | <b>Tiffany Matraxia</b><br><br>United States' Student Debt Crisis: Neoliberalism and Debt Enslavement  | <b>Antonia Macris</b><br>Applications of Emerging Wearable Technologies: From K-12 to Higher Education                         | <b>Amanda Dunbar</b><br>SparkNotes study guides, reading behavior, and the literary canon in contemporary ELA education |
| 14:45-15:25                           | <b>WORKSHOP</b><br><br><b>Shay Hadley</b>  | 14:25-14:45            | <b>Sydney Chapados</b><br>Disrupting neoliberal notions of choice:   | <b>Xinyan Fang</b><br>Faculty instructors' academic writing  | <b>Sakina Rizvi A</b><br>Case for Accelerated   |

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|--------------------|--|-------------|---|---|--|
| ASL Interpretation | Queens University  |             | COVID-19 and back to school in Ontario  | support for international students  | Learning on the Basis of Self-Efficacy   |
|                    | Where now? Lessons from a Concordia community LGBTQ2S+ & accessibility initiative  | 14:50-15:10 | <b>Matthew Drabenstott</b><br>The Critical Window of Care: Reflections from Previously Suicidal Students              | <b>Mithura Sanmugalingam</b><br>Understanding the well-being of graduate students when transitioning into research            | <b>Quinton Stotz</b><br>Applying Complex Dynamic Systems Theory to Identify Dynamic Properties of Plurilingual Repertoires |
|                    |  | 15:15-15:35 | <b>Leila Refai</b><br>Connectedness with Nature: Designing Curriculum for Climate Justice Using Design-Based Research | <b>Bernadine Sengalayan</b><br>Exploring the roles and involvement of knowledge users in education research: A scoping review | <b>Monique Walsh</b><br>The co-production of collaboration: Learning through boundary construction                         |
| 15:35 –15:45       | TRANSITION   |             |   |   |  |
| 15:45-17:00        | <b>KEYNOTE SPEAKER</b><br>Webinar Link: <a href="#">HERE</a>   |             |   |   |  |
| ASL Interpretation | <b>SUSAN BRIGHAM, Mount Saint Vincent University</b><br>To think, to dream, to touch the sky: Adult education as a practice of freedom |             |   |   |  |

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GSDE 2021 – SCHEDULE – March 13, 2021

**ASYNCHRONOUS PRESENTATIONS**

|   |   |  |  |   |
|---|---|--|--|---|
| <p><b>Mavis Odei Boateng</b><br/>Meeting diverse student needs through peer mentoring</p> <p style="text-align: center;"><a href="#">Watch Here</a></p>                               | <p><b>Allen Chase</b><br/>The Paradox of Education: Replicating Power Systems and Anxiety as Social Conditions</p> <p style="text-align: center;"><a href="#">Watch Here</a></p>                | <p><b>Suad Ahmed</b><br/>On Blackness and Boyhood: An Exploration of the Educational and Emotional Lives of Somali Boys</p> <p style="text-align: center;"><a href="#">Watch Here</a></p>        | <p><b>Erin Newman</b><br/>The Impact of Indigenous Storying on Wellness and Research</p> <p style="text-align: center;"><a href="#">Watch Here</a></p>   | <p><b>Emilie St-Amand</b><br/>Utilisation de la bande dessinée de superhéros dans les Sciences humaines au collégial</p> <p style="text-align: center;"><a href="#">Watch Here</a></p>            |
| <p><b>Chuan Liu</b><br/>Teacher Beliefs about Videoconferencing Teaching for Young EFL Learners: A Pilot Study</p> <p style="text-align: center;"><a href="#">Watch Here</a></p>      | <p><b>Fazle Rafi</b><br/>Elementary Science Teachers' Readiness of Integrating Interactive Online Learning Tools In COVID-19.</p> <p style="text-align: center;"><a href="#">Watch Here</a></p> | <p><b>Noah Khan</b><br/>Deconstructing Representation in Education</p> <p style="text-align: center;"><a href="#">Watch Here</a></p>   | <p><b>Victoria Gilmore</b><br/>“Toot, Toot, Tooty, Toot”: An Investigation of Humor in Sibling Dyads in Early Childhood</p> <p style="text-align: center;"><a href="#">Watch Here</a></p>                | <p><b>Shiva Zarezadeh</b><br/>Experiences of Fatigue with Deaf and Hard of Hearing Students in Transitioning to Online Learning</p> <p style="text-align: center;"><a href="#">Watch Here</a></p> |
| <p><b>Chenyu Dai</b><br/>Exploring the relationship between connection and writing performance in continuation task</p> <p style="text-align: center;"><a href="#">Watch Here</a></p> | <p><b>Shari Mackenzi</b><br/>Kindergarten Literacy through Movement</p> <p style="text-align: center;"><a href="#">Watch Here</a></p>   | <p><b>Alicia Noreiga-Mundaroy</b><br/>An Intersectional Approach to Exploring Rural Education in a Trinidad and Tobago Context</p> <p style="text-align: center;"><a href="#">Watch Here</a></p> | <p><b>Laurence Tchuindibi</b><br/>Le(s) rôle(s) des PSTP en milieu scolaire ordinaire : survol d'enjeux issus d'une recension d'écrits</p> <p style="text-align: center;"><a href="#">Watch Here</a></p> | <p><b>Lee smith</b><br/>When intercultural competence isn't enough: Leading Canadian-accredited schools abroad</p> <p style="text-align: center;"><a href="#">Watch Here</a></p>                  |
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| <p><b>Rana Sabbah</b><br/> Preserving Individuality through Archetypal Literature Education: A Pearsonian Study</p> | <p><b>Andrea Gicquel</b><br/> Nature du rapport aux savoirs disciplinaires d'enseignants du primaire en insertion professionnelle</p> | <p><b>Raziyeh Javanmard</b><br/> Moving beyond Developmental Approaches to Sexual Harassment at School: A Foucauldian Study</p> | <p><b>Ariadne Jevnikar</b><br/> Supporting Safe Spaces: How Administrators Shape the Culture for Gender and Sexual Minority Students</p> | <p><b>Stephanie Shaofeng Ho</b><br/> Surrealism in ELA: Moving Towards Criticality</p> |
| <p><a href="#">Watch Here</a></p>   | <p><a href="#">Watch Here</a></p>   | <p><a href="#">Watch Here</a></p>   | <p><a href="#">Watch Here</a></p>  | <p><a href="#">Watch Here</a></p>  |

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