



Concordia University
GRADUATE SYMPOSIUM
IN THE DEPARTMENT OF EDUCATION

doe.concordia.ca/symposium
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SCHEDULE – March 23, 2019

8:30-9:00	REGISTRATION FG 5 th Floor (in front of the elevators)		
9:00-10:00	Keynote Room FG 5.225 Kama La Mackerel , multi-disciplinary artist, writer, educator, and cultural mediator Empowerment from the Margins: Lessons in Surviving and Thriving		
10:00-10:15	Coffee break		
MORNING PRESENTATIONS			
	FG 5.225	FG 5.345	FG 5.335
10:20-10:40	Enoch Leung Let's Do This Together: An Integration of Photovoice and Mobile Interviewing in Empowering and Listening to LGBTQ+ Youth	S.J. Adrienna Joyce Thinking Through Land: The Relationship Between Settler Colonialism, Land Narratives, and Social Studies Education	Heather McPherson and Shanmugavalli Narayanan 'Internationally, educational reform curricula emphasize increasing student engagement...'
10:45-11:05	Narjes Hashemi Women's Roles in Preventing Extremism Through Education in Afghanistan	Lynn Jammal The Educator Versus Neoliberal Democracies in the Middle East	Yuhui Huang My Ears Are Smarter than My Mouth!
11:10-11:30	Barbara Hunting This Thing Called the Future: Women Telling Their Health Stories Through Photovoice	Dawn Ottereyes and Cynthia Lapierre Aonsonta'karí:tate tsi Ní:ioht tsi Ronteweiéhnstha: Kaio'tenhserakwe'ní:io ne Karhrhakónhshon Ronteweiéhnstha / Reclaiming the Way They Learn: A Forest Learning Project	Sonia Michaelsen and Bernard Loum Education in Northern Uganda: Current Barriers & Potential Avenues for Change
11:35-11:55	Kelly Kim Inclusive STEM Education: Examining the Experiences of Women Students of Color	Rachel Buchanan Considering Indigeneity in the Ugandan Education System	Rui Lei Motivating Chinese College Students' Spoken English Learning Through a Game-Based Learning Approach
12:00-1:00	Lunch Room FG 5.405 - 5 th Floor lounge		POSTER PRESENTATIONS Room FG 5.315
1:00-1:15	Transition		
1:15-2:30	Panel Room FG 5.225 Michelle Savard, Ajok Susan, and Thomas Prince Conducting Research and Projects Cross-Culturally in Uganda: Perspectives from the Field Moderator: Chelsea Lewis	Panel Room FG 5.345 Priscylla Joca, Anne-Marie Veillette, Rosa Lima Peralta, and Eluza Gomes What Does the Victory of Bolsonaro Mean for Marginalized Communities in Brazil? Moderator: Marlon Sanches	
2:30-2:45	Transition		



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AFTERNOON PRESENTATIONS

	FG 5.225	FG 5.345	FG 5.335
2:45-3:05	Kira Smith ‘The prevalence of post-secondary student mental health concerns has led Canadian post-secondary institutions to identify student mental health as an urgent crisis...’	Jeremy Tanguay, Anna Rosenfield, Houda Jawhar, Nadia Naffi, and Ann-Louise Davidson Iterative Innovation: A Team Effort to Revamp Experiential Learning Activities in an Instructional Design Course at the Graduate Level	Marianne Barker Exposing Power in Canadian ESL Lesson Plans for Immigrants: A Critical Discourse Analysis
3:10-3:30	Jesse Dumas Using CentralReach: Technology as a Tool to Improve Educator and Parent Experiences in Early Childhood Intervention Therapy for Children with ASD	Isabella Boutros Inquiry Based Science Instruction: Overcoming Barriers in Implementation	Jeremy Lane Affordances of Text-to-Speech Synthesis for Pronunciation Learning
3:35-3:55	Cynthia Santacroce Executive Functioning in Elementary School Students	Alina Gutierrez Mejia Are You in the Picture?	Shanshan Hu Morphological awareness plays an important role in acquiring a language.
4:00-4:20	Rebecca Pearce Children Born Preterm as Learners and Doers of Mathematics	Esther Armaignac ‘The main goal of my PhD research project is to use narratives from popular culture and creativity in classrooms...’	Aki Tsunemoto and Pakize Uludag What Makes L2 Speech Fluent? Predicting Advanced L2 Speakers’ Judgements of L2 Speech
4:25-4:45	Kira Smith ‘Experiences of social connectedness and belongingness in the classroom are fundamental to meaningful teaching and learning experiences...’	Stephanie Ho Surrealism Pedagogies: Pursuing Creativity and Criticality in Secondary ELA	Beatriz Rojas Autonomy for Success: Contribution of the Adult-Based Language Portfolio to ESL Students’ Autonomy
4:45-5:00	Transition		
5:00-6:00	Keynote Room FG 5.225 William Lindsay , Senior Director, Indigenous Directions Office of the Provost and Vice-President Residential Schools and Reconciliation: What It Means for Universities and for Us as Individuals		
6:00-7:30	RECEPTION Room FG 5.405 - 5 th Floor lounge		