

8:00-8:30 AM Registration in John Molson School of Business (MB) Lobby

Student Presentations					
8:30-10:00 AM	MB 1.301	MB 2.255	MB 2.265	MB 2.285	MB 3.265
	<p><i>Symposium Session</i></p> <p>Della Porta, Leach, Persram, Scirocco, Abuhatum & Howe (Discussant)</p> <p>Children’s Informal Learning in the Context of Close Relationships</p>	<p><i>Poster Session A</i></p> <p>Garcia Fuentes & Smith A Cup of Coffee, Please. Politeness Strategies in Canadian Service Encounters</p> <p>Marinus Narratives in English of Children Whose Mother Tongue is Not English</p> <p>Ambigaibahan Engaging in Grand Conversations: Investigating the Role of Literature Circles to support reading Comprehension and Engagement in Elementary School</p>	<p><i>Poster Session B</i></p> <p>Matusevscaia Strategic Help Line</p> <p>Bois-Ouellet Conception d’un Site Web Interactif et Éducatif en Santé pour les Aînés: Recension des Bonnes Pratiques</p> <p>Caron-Piché La Différenciation Pédagogique: Les Pratiques d’Enseignantes en Classe Spéciale Dédiée aux Élèves Ayant un Trouble du Langage</p>	<p><i>Cracker Barrel Session A</i></p> <p>Cerreta Speaking Your Speech: A Pronunciation Module for English Second Language Actors</p> <p>Smith Enhancing Receptive and Productive Abilities Through Alternating Instructional Modalities</p> <p>Babaei Chafjiri Identity, Successful Language Learning, and Highly Educated Adult Immigrants in Québec</p> <p>Malcolm Gender Imbalance in Jamaican Foreign Language Classrooms</p> <p>Thanda Fertility Enhancement Therapy (FET) Through a Multimodal Concurrent Program for Stress Reduction in an Assisted Conception Center</p>	<p><i>Individual Presentations A</i></p> <p>Parker Globalization From Above: The Sustainability Discourse in the Quebec High School Course Contemporary World</p> <p>Imperiale The Suitability of Intensive English in Quebec for all Students</p> <p>Philander Land of Living Skies: The Changing Face of Saskatchewan’s Classrooms</p> <p>Sheepy Examining Player Experience for Social Change Games: Challenges and Methods</p>

10:00-10:15 AM	Coffee Break in MB Lobby
10:15-11:15 AM	Welcome and Keynote Address - MB 2.445 Dr. Richard Schmid, Chair of the Department of Education
	Daniel Dupont, PhD Associate Consultant for CEFRIO (Centre facilitant la recherche et l'innovation dans les organisations) Assessing Personnel Digital Competencies to Enhance Business Productivity through Action Research

Alumni Panels

11:20-12:15 PM	MB SI.105	MB SI.235	MB SI.435
	Applied Linguistics Walcir Cardoso (Moderator)	Educational Studies Arpi Hamalian (Moderator)	Educational Technology Claude Martel (Moderator)

Lunch in MB Lobby

Student Presentations

Sustainability Session

1:15-2:40 PM	MB 2.285	MB 2.430	MB 3.265	MB 3.285	MB 5.255
	<p style="text-align: center;"><i>Individual Presentations B</i></p> <p>Matusevscaia Intelligent Semantic Web is the Future of Web-Based Education</p> <p>Corona Facilitating Knowledge Transfer through Membership in a Community of Practice</p> <p>Dagher The Effect of Technology on Students' Achievement and Motivation: The Case of Grade Four Students Experiencing New Software Designed to Teach Computer Subject Matter</p> <p>Amigud Connecting the Dots: Three Strategies to Align Identity of Learners with the Academic Work They Do</p>	<p style="text-align: center;"><i>Cracker Barrel Session B</i></p> <p>Nguyen How Can We Better Represent Students' Academic Understanding</p> <p>Kukkonen Drawing as Social Play: Shared Meaning Making and Creative Development in Young Children's Collective Drawing Activities</p> <p>Fenelon How Romeo "Friended" Juliet: Using Facebook to Enhance Literary Character Study</p> <p>Summers Gardening for Critical Global Citizenship Education</p>	<p style="text-align: center;"><i>Individual Presentations C</i></p> <p>Gonzalez Bychkova Professional Perspectives: The Educational Experiences of Mexican Refugee Claimant Children in Montreal</p> <p>Bouchoucha The Gender Representations in School-Textbooks in Tunisia: Which are the Identification Patterns Proposed to Children, Girls and Boys?</p> <p>Xu Mirror of Human (Western) History -Visual Art (Film)</p> <p>Mason Vulnerability as a Creative Resource for Movement-Informed Teaching (Workshop)</p>	<p style="text-align: center;"><i>Individual Presentations D</i></p> <p>Bouhlal Intermediate ESL Integrated-Skills and Grammar Textbooks: Trends and Limitations</p> <p>Crowther L2 Comprehensibility Revisited: Investigating the Effects of Learner Background and Speaking Task</p> <p>Sundberg, Bates & Cerreta Bande à Part: Enhancing L2 Comprehensible Input with a Music Application</p> <p>Patrick Chaury Learning Kanji (Chinese Characters) as an Alphabetic Reader: Perceptions, Strategies and Motivation</p>	<p style="text-align: center;">Sustainable Curriculum Project Mikayla Wujec and Christina Bell <i>Sustainability Action Fund</i></p> <p style="text-align: center;">Panel Discussion: Sustainability in Education</p> <p style="text-align: center;">Peter Graham <i>Concordia University</i></p> <p style="text-align: center;">Heather Delagran <i>Concordia University</i></p> <p style="text-align: center;">Constantinos Yanniris <i>McGill University</i></p> <p style="text-align: center;">Moderator: Saul Carliner</p>

2:45-3:25 PM	Professional Development Workshops	
	MB 5.265	MB 5.275
	Sustainability and Social Justice: Connecting the Dots Nassem Ayaz & Adeela Arshad Ayaz	Networking Agility Loretta Di Vita
3:30-5:00 PM	Keynote Address - MB 2.270	
	Professor Awad Ibrahim University of Ottawa	
	From Hong Kong to Brazil to the Arab Spring: What can the Global Hip-Hop Nation Teach us about Citizenship?	
Closing Remarks Emily Sheepy, Chair		
5:00-7:00 PM	Reception - MB 2.130	