



Graduate Symposium in the Department of Education
Saturday, March 28th 2015
 Concordia University
 1450 Guy St John Molson School of Business Building
 Registration is on the 4th floor

*Draft Schedule, subject to minor changes. (Updated Mar.17, 12pm)

	Lower Lounge 4.135	Upper Lounge 5.101	KPMG Amphitheatre 5.215	Amphitheatre 5.265	Amphitheatre 5.275	Amphitheatre 3.210
8:30-9:00am	<i>Registration & Poster/ iPad Presentation Set-up</i>					
9:00-10:15am	Keynote Panel KPMG Amphitheatre with: Elizabeth Gatbonton, Melissa Proietti, Kamran Shaikh and Lisa Trimble					
10:15-10:30am	<i>Coffee Break</i>					
10:30-11:10am		Madeleine Hyde, Concordia University. Employability in a second language: Recruiting Anglophone legal stagiaires in Montreal	Patricia Houde, McGill University. Language learning strategy: an action research with adult ESL learners in Mexico.	Margarida Romero, Geneviève Brousseau and Joëlle Tremblay, Université Laval. La création de jeux numériques comme activité pédagogique pour le développement des compétences du 21e siècle des étudiants gradués.		
11:10-11:30am		Stella Carolina Stella, Concordia University. Academic Business English List (ABEL)	Joan Plonski, University of Western Ontario. Opportunities Lost and Found: An analysis of the social, cultural and language experiences of campus-based international undergraduate EAP learners (11:10-11:50)	Jean Nicolas Proulx, Université Laval. Analyse de l'impact de l'utilisation des jeux sérieux collaboratifs sur la motivation et les apprentissages en histoire en enseignement secondaire au Québec.		
11:30-11:50am		Maihemuti Dilimulati, McGill University. A Comparative Study of Recent Uyghur Immigrants' Experiences in Further		Caroline Dault, Concordia University. Using the L1 to facilitate L2 acquisition in a multilingual context		

		Education and Employment in French and English Canada.			
11:50-12:10pm	Poster Presentations begin	Zaynab Sabagh, McGill University. Professors' goal orientation and implicit theory of teaching skill and engagement in the improvement of teaching	Soorena Hedayatnoori, Concordia University. Heritage Language Learning: the importance of teaching the HL at home and outside the home	Yastrebova Irina, Université Laval. L'intégration des étudiants internationaux dans un contexte d'éducation à distance. Revue de la littérature	
12:10-1:15pm	Poster Presentations	<i>Lunch</i>			
1:15-2:30pm		Alumni Panel: Paula Kielstra, Philippa Bell, Dan Parker, Candace Jacobs, Alex Megelas, Nadia Naffi	Work Prep Panel: Michael Canuel, CEO of LEARN and Jean-Paul Remillieux, Director of Instructor Services Education Technology at McGill University		Sustainability Panel: Adeela Arshad-Ayaz Mike Finck Cveta Voicheva and Isabelle Mailhot-Leduc
2:30-2:40pm	<i>Transition Time</i>				
2:40-3:00pm		Irma Azeneth PATINO ZUNIGA, Université Laval. Serious Games for Improving English Language Communicative Competence in Undergraduate Students.		Susan Ibdah, Western University. Including Gifted Students in the Regular Classroom through the Cluster Grouping Model.	Fight the Power! Collaborative Knowledge Building and Education for Social Justice. Meg Grieve, Jacqueline F.G.C. Boily, Alix Petter, Krystle Merchant, Hoda Ghadirian.
3:00-3:20pm		Jordan Clark, Concordia University. A research proposal for vocabulary acquisition through physical manipulation of target	Nolan Bazinet, University of Sherbrooke. Towards an investigation of the effects of digital literature and digital games on motivation	Stuart Spence, McGill University. Using 3-D games to teach math and science.	

		words.	and critical thinking in ESL courses at the Cégep level.		
3:20-3:40pm		Ryan Deuel, McGill University. “Intercultural Competence: A Critical Approach”.	Jennica Grimshaw, Concordia University. Mobile games, anxiety and willingness to communicate in the L2 classroom.	Elizabeth Liu, McGill University. Exploring Colonization in Education - A dialogue between the past, present and the future	
3:40-4:00pm		Raheleh Salimzadeh, McGill University. Faculty members' Emotions: A Review of the Literature.	George Smith, Concordia University. Text to speech synthesizers: Are they ready for the second language classroom?	Gala Wilkie, Concordia University. Parent-Child Environmental Identity Constructions Across Three Generations Viewed Through Narratives and the Uses of Space in Nature.	Simone Nichol, Concordia University. When performance art becomes (educational) activism – How pussy riot revolted against patriarchy.
4:00-4:20pm		Jonathan Summers, Concordia University. The 2012 Student Strike & Educational Issues in the Mass Media.	Fatma Bouhlal, Concordia University. Facebook messages or emails: Does EFL learners’ pragmatic performance depend on the context?	Farzaneh Khosrojerdi, Western University. Canadian Muslim Female Students and Their Experiences of Higher Education. (virtual)	
4:20-4:30pm	<i>Transition Time</i>				
4:30-5:30pm	<p>Keynote: Shaheen Shariff, PhD, McGill University <i>Define the Line: Clarifying the blurred lines between cyberbullying and digital citizenship</i></p> <p>Define the Line is a research program based at McGill University and directed by Dr Shaheen Shariff, an international expert who has pioneered research on cyberbullying over the last decade. Define the Line aims to help clarify the blurred lines between cyberbullying and digital citizenship, with a focus on policymaking, education and law. The research program contributes to an important niche in mobilizing knowledge about the emerging landscape of legal, policy and educational responses as they evolve to address new challenges, as digital and social media take over as central mediums of communication in society.</p>				
5:30-7:30pm	<i>Beer, Wine and Cheese</i>				