



| Schedule              |  |  |   |
|-----------------------|--|--|---|
| 8:30-9:00             | Registration<br>FG 5 <sup>th</sup> Floor (in front of the elevators)   |  |   |
| 9:00-10:00            | <b>Keynote</b><br>Room FG 5.225<br>Speaker: <b>Daniel Baril</b><br><i>Executive Director of the Institut de coopération pour l'éducation des adultes (ICÉA), member of the Education Sectorial Commission of the Canadian UNESCO Commission, and Chair of the Adult Learning and Education Working Group of the Canadian UNESCO Commission</i> |  |   |
| 10:00-10:15           | Coffee break   |  |   |
| Morning Presentations |  |  |   |
|                       | FG 5.225   | FG 5.345   | FG 5.335  |
| 10:20-10:40           | <b>Anne Laurie</b><br><i>White Settlers' Lived Experiences Working with First Nations' Education</i>   | <b>Cynthia Lapierre and June Ruivivar</b><br><i>Comparing Learning Outcomes and Learners' Impressions of Parallel and Monolingual Concordances</i> | <b>Jayne Malenfant</b><br><i>Including Youth Voice in Curricula of Resistance: Rethinking How Youth Experiencing Housing Precarity May be Brought into Curricula Design</i> |
| 10:45-11:05           | <b>Reem Ayouby</b><br><i>How Can the Fit Between Perceived Social Learning Management Systems Functionality and Implicit Motives Create Deep Learning?</i>   | <b>Manasvini Srimathi Narayana</b><br><i>Spatial Thinking - a Cross Disciplinary Perspective</i>   | <b>Lauren Strachan</b><br><i>Awareness of Comprehensible Second Language Speech: Examining Task Repetition and Self-Assessment</i>  |
| 11:10-11:30           | <b>Alisan Funk</b><br><i>Interrogating Curricular Experiences of Circus Education in Québec</i>  | <b>Marianne Baker</b><br><i>Teaching in a Politically-Charged Context: The Experience of International EFL Teachers in Turkey</i>                  | <b>Katie Boodhoo</b><br><i>Dialogic Reading and Elaborative Reminiscing in Parent-Child Dyads: The Effects on Children's Narrative and Vocabulary</i>                       |
| 11:35-11:55           | <b>Clinton Hendry and Emily Sheepy</b><br><i>p = Pain! Do We Need Focused Vocabulary Instruction for Research Methods?</i>   | <b>Aron Rosenberg</b><br><i>Interdisciplinary Pedagogies: Unfolding Educational Bridges</i>  | <b>Elissa Allaw</b><br><i>A Large-Scale Learner Corpus Analysis: Task Complexity Effects on Propositional and Linguistic Complexity and Accuracy</i>                        |
| 12:00-1:15            | Lunch<br>Room FG 5.405 - 5 <sup>th</sup> Floor lounge  |  | <b>Poster Presentations</b><br>Room FG 5.315  |
| 1:15-1:30             | Transition   |  |   |
| 1:30-2:30             | <b>Keynote Sharing Circle</b><br>Room FG 5.225<br>Speaker: <b>Kahtehrón:ni Iris Stacey</b><br><i>Mohawk scholar and Kanien'kehá:ka curriculum developer at the Kahnawake Education Center</i>  |  | <b>Education Technology Panel</b><br>Room FG 5.345<br>Panelists: <b>Nathalie Duponsel, Ivan Ruby, Bora Bodur, and Bojana Krsmanovic</b><br>Theme: <b>Education Makers</b>   |



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|-------------------------|---|--|---|
| 2:30-2:45               | Transition  |  |   |
| Afternoon Presentations |   |  |   |
|                         | FG 5.225  | FG 5.345   | FG 5.335  |
| 2:45-3:05               | <b>Chloe Garcia</b><br><i>Why Should We Bring YouTube to the Sexuality Education Classroom (and Vice-Versa)</i>   | <b>Kumar Ravinder Gill</b><br><i>Encounter Disruptions: An Approach to Embracing Plurality in Curriculum</i>   | <b>Meghan Riley</b><br><i>Transforming Bodies, Transforming Minds: Speculative Fiction, Postcolonial Pedagogy, and Social Change</i>  |
| 3:10-3:30               | <b>Rhonda Chung</b><br><i>Pardon my French! But which One?</i>  | <b>Eluza Maria Gomes</b><br><i>La contribution de Léa Roback dans l'éducation des adultes québécois tout au long de la vie à travers des mouvements sociaux et de sa militance</i>         | <b>Ilham Reda</b><br><i>Individuality and Public Reason in Citizenship Education, Islam and Liberal Societies</i>   |
| 3:35-3:55               | <b>Yosra Dali</b><br><i>The Emotional Dimensions of Part-Time Teaching</i>  | <b>Julia De Marco, Amanda Sidiras, Alexa Carota, and Monica Dantas</b><br><i>Knowledge Mobilization and Collaborative Learning in the Context of the Sustainability and Food Movements</i> | <b>Anastasia Boldireff</b><br><i>Interculturality and The Construction of a Second Identity: A Macroscopic Examination to the Role that Accent plays in ELT</i>   |
| 4:00-4:20               | <b>Manasvini Srimathi Narayana</b><br><i>To what Extent Is Student Evaluation of Teaching Valid: A Review of Literature</i>   | <b>Greg Frank</b><br><i>Expanding Place-Based Education's Scope: Why You Should Visit Your City's Largest Factories</i>  | <b>Pohanna Pyne Feinberg</b><br><i>Walking With: Reflections on Creating a Listening Walk with a Decolonizing Pedagogical Strategy</i>  |
| 4:25-4:45               | <b>Helene Bramwell</b><br><i>Developing L2 Students' Motivation and Task Engagement: Enhancing Ideal L2 Self through Imagery Training</i>   | <b>Andrea Velghe</b><br><i>Breaking Taboos: Sex Ed for Pre-Service Teachers</i>  | <b>Fauzanah Fauzan El Muhammady</b><br><i>"Wider Mandate": Reviewing the Development of Islamic-General Curriculum Integration in the Institutional Transformation of Indonesia's Islamic Higher Education Institutions</i> |
| 4:45-5:00               | Transition  |  |   |
| 5:00-6:00               | <b>Keynote</b><br>Room FG 5.225<br>Speaker: <b>Amy Cooper</b><br><i>Senior Education Specialist with Equitas – International Centre for Human Rights Education promoting children and youth leadership around inclusion, respect for diversity, and equality in communities across Canada</i> |  |   |
| 6:00-7:30               | Reception<br>Room FG 5.405 - 5 <sup>th</sup> Floor lounge   |  |   |